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Fig. 1

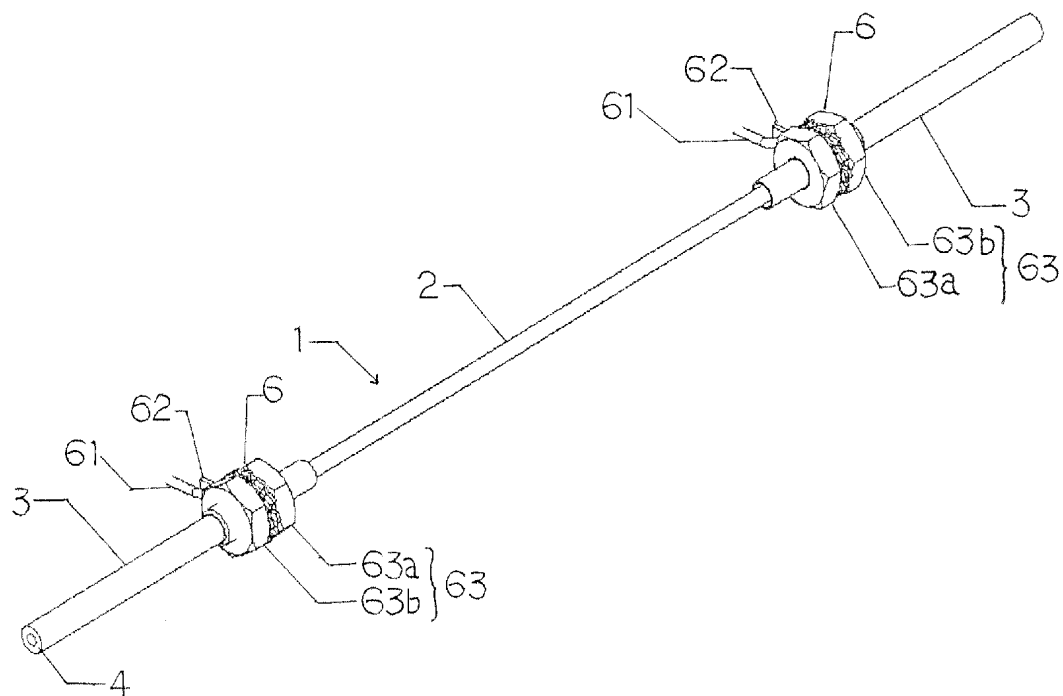


Fig. 2

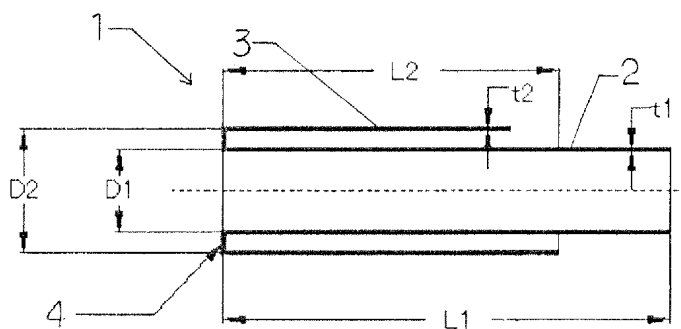


Figure 1 consists of two parts. The top part is a schematic diagram of a power supply section. It shows a horizontal bar with a central box labeled "POWER SUPPLY SECTION". On the left side of the bar, there is a label "CONVENTIONAL METHOD" with an arrow pointing to a small triangle labeled "93". On the right side, there is a label "91" pointing to another small triangle. Below this, the "PRESENT INVENTION" is shown. It features a similar horizontal bar with a central "POWER SUPPLY SECTION" box. On the left, a label "3" points to the bar, and a label "61" points to a small triangle. On the right, a label "69" points to the bar, a label "6" points to a small triangle, and a label "3" points to the bar. A label "1" with an arrow points to the left end of the bar. Below the schematic, there is a graph with "TEMPERATURE" on the vertical axis and "DISTANCE" on the horizontal axis. A horizontal line is labeled "SET VALUE". Two curves are shown: a solid line labeled "PRESENT INVENTION" and a dashed line labeled "CONVENTIONAL METHOD". Both curves start below the set value, rise to a peak, and then fall back down. The "PRESENT INVENTION" curve is consistently higher than the "CONVENTIONAL METHOD" curve, and both curves cross the "SET VALUE" line.

The diagram shows a block labeled "POWER SUPPLY SECTION" connected to a block labeled "COMPARATIVE OPERATION SECTION". The "COMPARATIVE OPERATION SECTION" is enclosed in a dashed box and contains a triangle symbol and a rectangle symbol. A block labeled "SETTING SECTION" is connected to the "COMPARATIVE OPERATION SECTION". Various numerical labels (1, 2, 3, 4, 6, 61, 69, 97, 98, 99) are present, indicating specific components or connections within the system.

Fig. 5

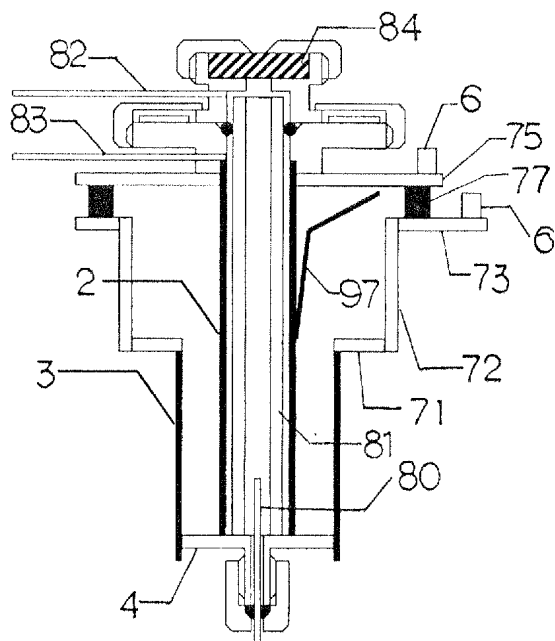
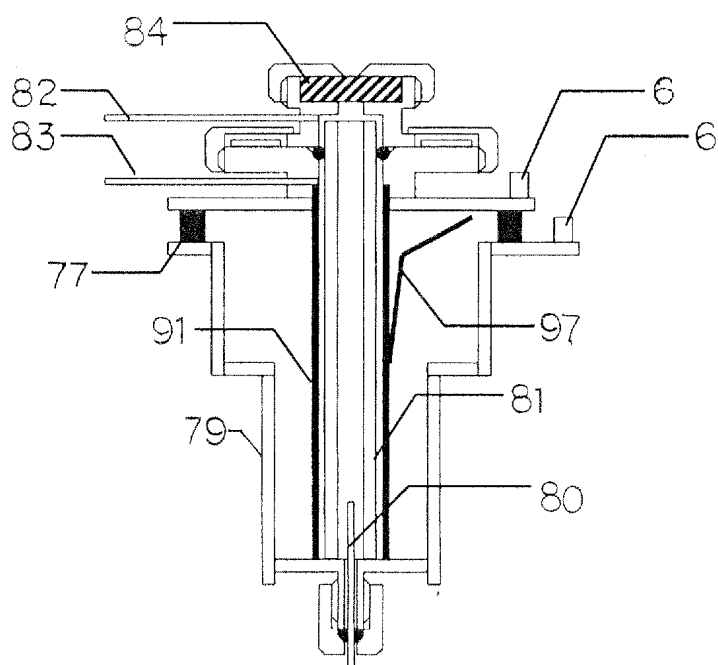


Fig. 6



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Fig. 7

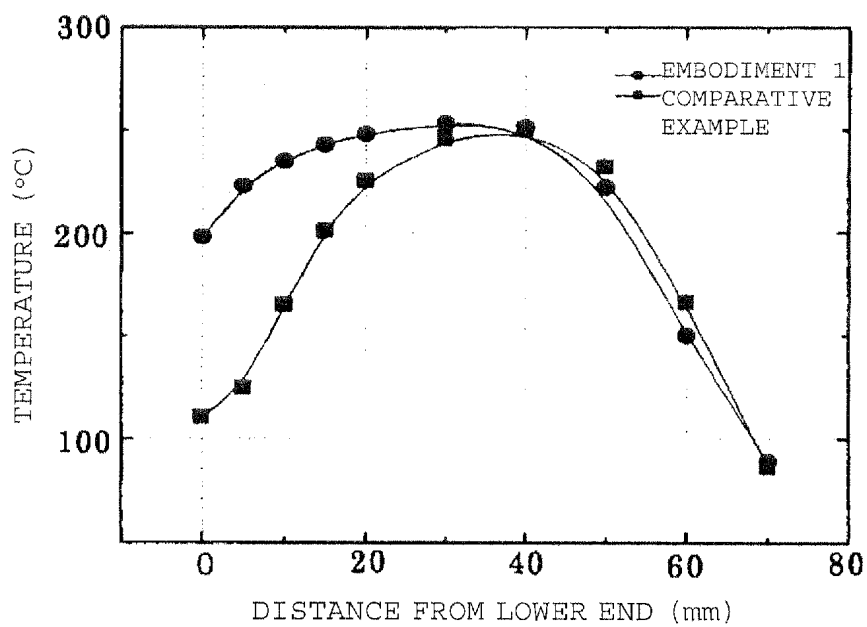


Fig. 8

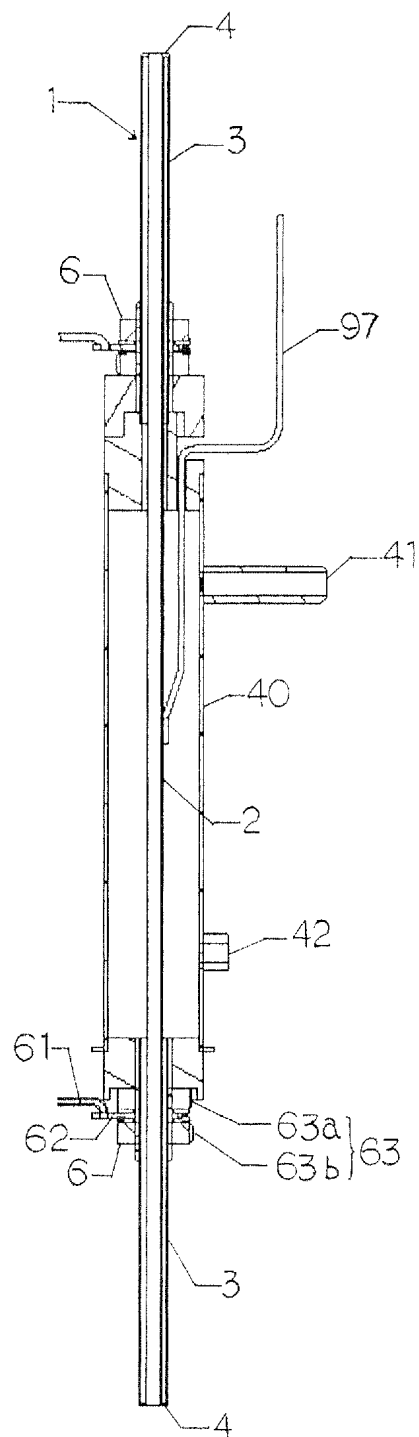


Fig. 9

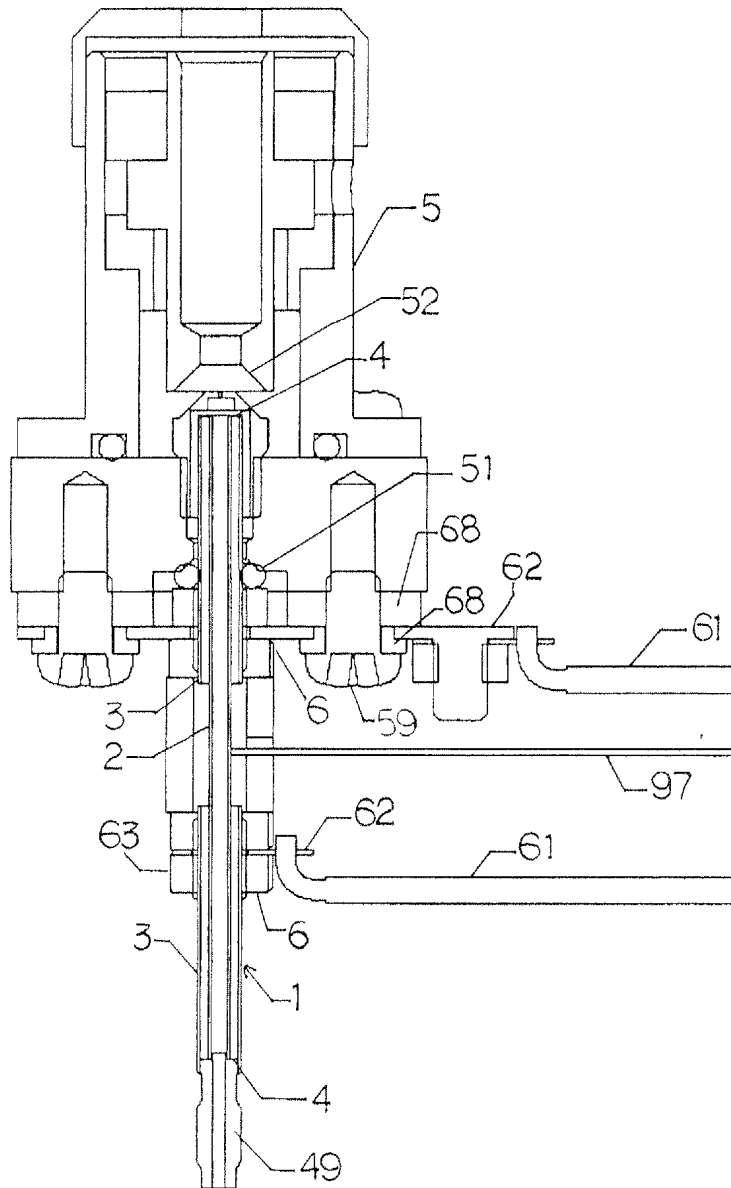


Fig. 10

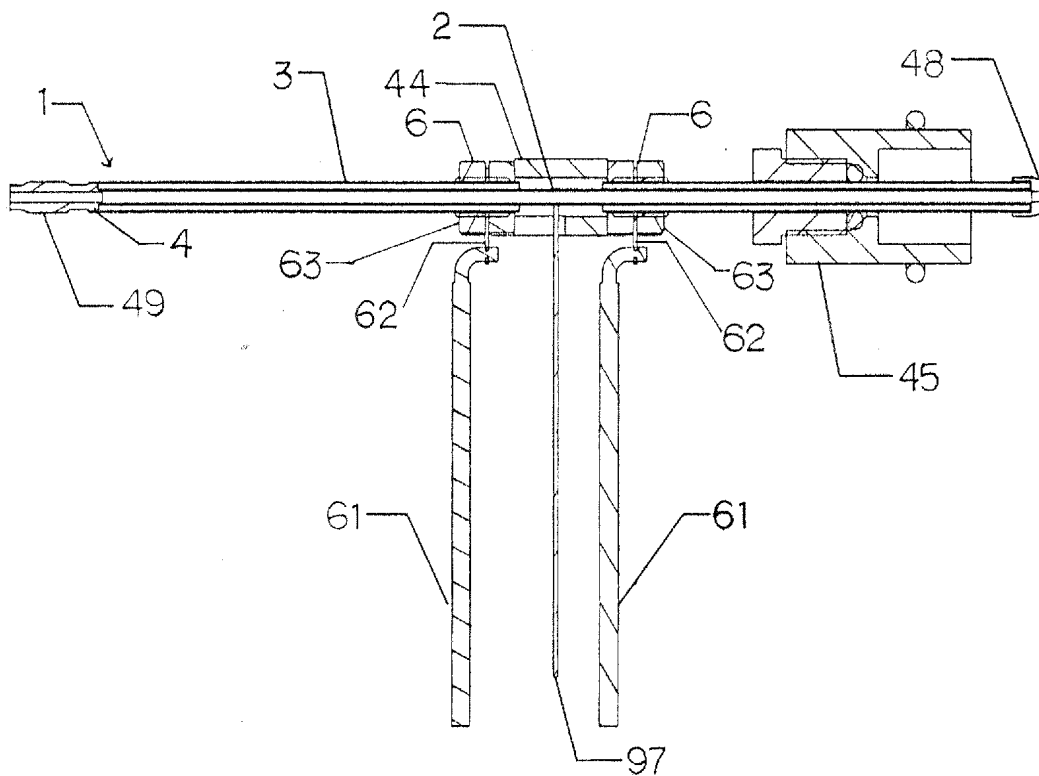


Fig. 11

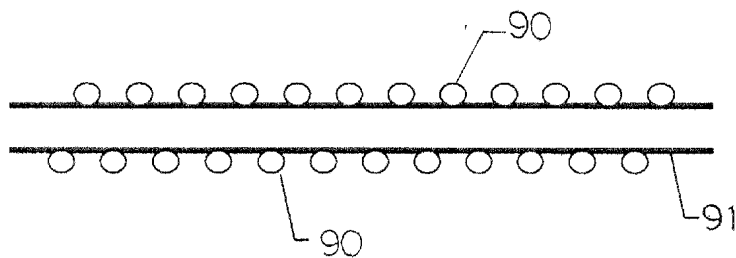


Fig. 12

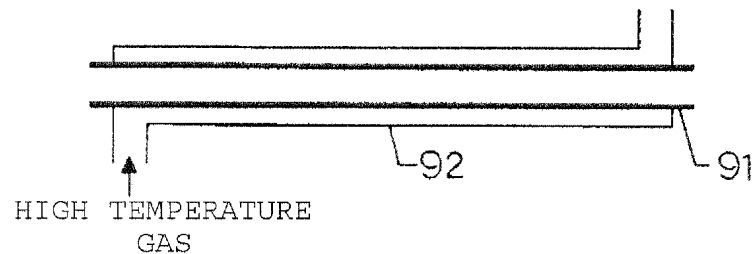


Fig. 13

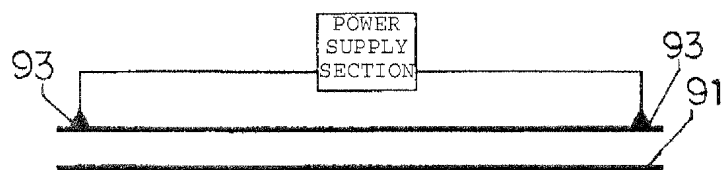


Fig. 14

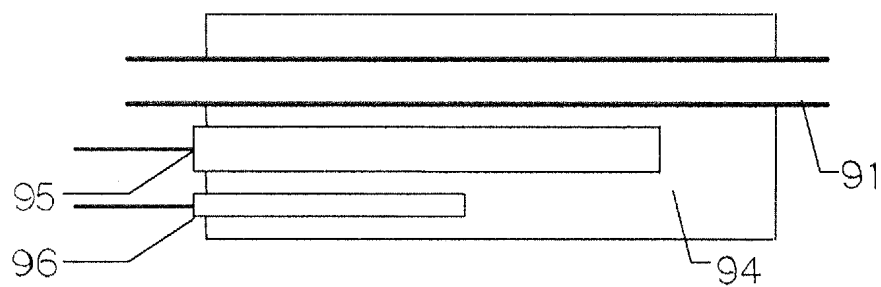




Fig. 15

